

**SIMON FRASER UNIVERSITY  
SPRING SEMESTER 2008**

**EDUC 367-3  
TEACHING CHILDREN FROM MINORITY LANGUAGE  
BACKGROUNDS IN ELEMENTARY CLASSROOMS  
(E100)**

◇ Dr. Kelleen Toohey  
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Thursday 4:30-8:20pm EDB 7500B

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**PREREQUISITE:** 60 credit hours

**COURSE DESCRIPTION:**

Intended for prospective or practicing teachers who wish to investigate means to work effectively in multilingual elementary school classrooms. Participants will consider the specific needs and contributions of English language learners and will develop practices to meet the needs and utilize the contributions.

**REQUIRED READINGS:**

Gibbons, P. Scaffolding language, scaffolding learning : teaching second language learners in the mainstream classroom. Portsmouth, NH : Heinemann, ISBN: 0 32500 366 1

Toohey, K. (2000). Learning English at school: Identity, social relations and classroom practices. Clevedon, UK: Multilingual Matters. ISBN: 1 85359 481 4

Articles supplied by instructor.

**COURSE REQUIREMENTS:**

- active participation in class activities (20%)
- class presentation (20%)
- First draft feedback (20%)
- Final paper (40%)
- production of a final essay (50%)

*Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:*

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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